



# PK/VPK Spring Challenge 2024-2025

Are you up for this Spring Challenge? We have confidence that you are!

Complete as many learning activities as you can over the break. Ask an adult to initial each box once completed.

Then return the Spring Challenge Choice Board and evidence to your teacher.

## Choice Board: Complete as many as you can! 😊

<p><b>ELA:</b> Listen to a favorite song! Repeat the words after an adult. Come up with your own dance moves! Have a Dance Party with family members or friends. Use your arms and legs to move all around.</p>	<p><b>MATH:</b> Find 5 green things and 5 blue things in your house! Find 5 yellow things and 5 pink things in your house.</p> <p><b>Extension:</b> Using markers or crayons, draw some or all of them!</p>	<p><b>Science: What is that smell?</b> Find different spices with different smells (cinnamon, lemon extract, onions, garlic, nutmeg, vanilla extract, anything you have in cupboard!). Talk about the different smells. How are they alike and how are they different? Which one do you like the most? Which one do you like the least?</p>	<p><b>MATH: Shape Hunt!</b> Find 5 things shaped like a circle. Find 5 things shaped like a rectangle! Find 5 things shaped like a triangle.</p> <p>Tell the names of what you found to a family member.</p>	<p><b>ELA: Play "I Spy"</b> This can be played inside or outside. Make sure to use descriptive words (size, color, shape).</p> <p><b>Extension:</b> I Spy: beginning letter sounds "I spy something that begins with "T" etc.</p>
<p><b>MATH: Neighborhood Stroll!</b> Walk through your neighborhood and find interesting things and count them. Make a list. Example: How many light poles can you find? How many flag poles? How many red trucks, blue trucks, black trucks? How many palm trees, oak trees, flowering trees? Etc.</p>	<p><b>Science:</b> Take a neighborhood walk or go to a local park and find as many pinecones as you can. How many did you find?</p> <p><b>Compare:</b> Which trees have pinecones? Which trees do not? How are they different?</p> <p><b>Extension:</b> Make a pinecone decoration. Decorate pinecone with glitter or paper and tie string (about 6 inches) to it. Hang it up in your house.</p>	<p><b>ELA:</b> Build a blanket fort! Round up some pillows, sheets, and blankets and make a fort. Read a favorite book with a family member in the fort! Sing songs in the blanket fort! Name the fort, decorate it with handmade art and tell stories inside.</p>	<p><b>Social Studies:</b> Provide a globe or virtual map. Decide where you are going to fly. Let your child be an "airplane" and "fly" to that special place you chose together! Share any friends or relatives who have visited there or were born there.</p>	<p><b>Science: Painting with ice!</b> You'll need water, an ice cube tray, red, blue, green food coloring, short popsicle sticks. Pour water evenly in tray. Add tiny drops of food coloring in each section. Place 1 popsicle stick in each ice cube mold. Freeze! Hold the sticks to paint with. Paint on paper!</p>
<p><b>ELA: Bunny Hokey Pokey!</b> (Sung to the tune of the Hokey Pokey)</p> <p>You put your long ears in, you put your long ears out! You put your long ears in, and you shake them all about! You do the bunny pokey, and you turn yourself around, that's what it's all about</p> <p><b>Extension:</b> You put your cotton tail in ...You put your front paw in...You put your whole head in....</p>	<p><b>Social Studies: Hide N Seek Robot</b></p> <p>Ask your child to draw a robot on paper. Have a family member hide the robot around the house. Where is he?</p> <p>Use spatial concepts: <i>up, down, in, on, under, in front of, above, below, next to, beside, behind, over, in between</i></p>		<p><b>ELA: Play Simple Simon Says!</b></p> <p>Examples: touch your head, hop on 1 foot, pretend to hop like a bunny, touch your head, sit down, stand up, clap your hands, pretend to hide/hunt eggs, spin around in a circle, pretend to [plant spring flowers].</p> <p>Try 2 step directions!</p>	<p><b>MATH: Cookie Sheet Fun!</b> Using shaving cream, flour, or sugar, invite your child to practice writing different objects or shapes or letters of different sizes on the cookie sheet!</p> <p><b>Extension:</b> write name!</p>
<p><b>Social Studies: Meaningful Albums</b></p> <p>Look at current or old family photos/albums (or phone photos) with your preschooler. Share the names and relationships of important people in their children's lives. Share favorite memories!</p>	<p><b>MATH: Help set the table for a meal!</b></p> <p>How many family members are in your household?</p> <p>How many plates do you need?</p> <p>How many spoons?</p> <p>How many forks?</p> <p>How many knives?</p> <p>How many cups?</p> <p>How many glasses?</p> <p>How many napkins?</p>	<p><b>Science: Investigating Water</b></p> <p>Ask questions about water and let your child experiment and find the answers. "What does water feel like? "Is it rough or smooth? "Is it hot or cold?" Is it wet or dry?" Water the plants, clean the room or make dough from flour and water! Use your imagination!</p> <p><b>Extension:</b> Show that water freezes and evaporates!</p>	<p><b>Math: Hopscotch!</b></p> <p>Using chalk, sticks, or rocks, invite a friend or family member to draw hopscotch boxes 1-10 or 1-20. Use a rock, pebble, or shell and throw it on a numeral and shout out what the number is! Then start hopping!</p>	<p><b>Science: Mystery Bag</b></p> <p>Gather objects (twigs, ribbon, yarn, pinecones, toy etc. or other items you have at home. Get a bag. Invite your child to name the objects you have collected. Let them touch and feel items. Place in mystery bag. Then ask your child can reach in and grasp objects to feel and identify.</p>
<p><b>ELA: Names!</b> Family member or child: write letters of your name on different pieces of paper or sticky notes and crumble the paper. Have an adult hide the papers around the house. Can you find all the letters in your name? Play it again with a different family member's name.</p>	<p><b>Science:</b> Cut out a square/rectangle of paper or use a regular towel.</p> <p>Predict: "What item can fit in this?"</p> <p>Attempt to "wrap" a present with adult help!</p>	<p><b>ELA:</b> Read a book with a family member or a friend. You can share your favorite books! Be sure to talk about what makes each book one of your favorites. Talk about the characters in the books.</p>	<p><b>Social Studies:</b></p> <p>Pick a special day/time and name it "Family Meeting" Involve your child in household decision-making processes, such as forming family rules, and listening to others' ideas and perspectives. Draw pictures of family rules and display for family to reference.</p>	<p><b>MATH:</b> Go on a number hunt around your house! How many numbers can you find written in your home? Write your address on a piece of paper and say the numbers out loud. Try to remember your address.</p>

Adult Signature \_\_\_\_\_